**Section One:** *completed by classroom teacher before visit*

**Teacher:**

**Class year level:**

**Date:**

**Curriculum Area: Strand: A.O:**

|  |  |  |
| --- | --- | --- |
| **Intended Learning Outcome:** (relevant to this visit) | **Achievement Criteria:** | **Actions to support this learning** (during visit) |

**Section Two:** Student voice. Please nominate **2 students** you would like to be interviewed. The remainder of this section to be completed by observer.

|  |  |  |
| --- | --- | --- |
|  | **Student name:**  | **Student name:** |
| 1. What do you think you are learning?
 |  |  |
| 1. Why do you think you are learning this?
 |  |  |
| 1. How will you know you have learnt it?
 |  |  |
| 1. What do you think you need to do now to get better at …/ improve your learning in…?
2. How do you think you learn?
3. So what does your teacher do that helps you to learn? *(I noticed your teacher x, why do you think they did this?)*
4. How do the comments your teacher makes about your learning help you?
 |  |  |
|  |  |  |

**Section Two continued:** Two students randomly selected by observer.

|  |  |  |
| --- | --- | --- |
|  | **Student name:** | **Student name:** |
| 1. What do you think you are learning?
 |  |  |
| 1. Why do you think you are learning this?
 |  |  |
| 1. How will you know you have learnt it?
 |  |  |
| 1. What do you think you need to do now to get better at …/ improve your learning in…?
2. How do you think you learn?
3. So what does your teacher do that helps you to learn? *(I noticed your teacher x, why do you think they did this? This is linked directly to the strategy nominated by the teacher being observed.)*
4. How do the comments your teacher makes about your learning help you?
 |  |  |
|  |  |  |

**Observation**  **Date : Pg1 Comments**

|  |  |
| --- | --- |
|  |  |

**Observation**  **Date : Pg2 Comments**

|  |  |
| --- | --- |
|  |  |

**Teacher reflection**

***What does today’s data say and mean?***

**Completed during discussion with adviser**

**Next step action:**

***What will I do?***

***How will I do it?***

**Teacher practice**

***What did I do?***

***What happened?***

***How do I know?***

**Student learning**

***What am I noticing?***

***What impact does this have for students?***

**Sharing**

***Thoughts/discussions with colleagues/students***

***Observations/visits***

**Next step action:**

***What will I do?***

***How will I do it?***

**Teacher practice and Inquiry**

**Teacher Learning Community Notes**

**Teacher practice focus area** (circle one of the following or state “other”)

 Sharing intended learning outcomes, co-constructing achievement criteria, providing effective feedback, developing self / peer assessment, questioning effectively, other: